GRAMMAR

1. REPORTED SPEECH (STATEMENTS)

A. Read the following extracts from the text on page 139. What were the speakers' exact words? 1. Mitchell announced that he was planning to set up an institute in order to further examine the capabilities of

the human mind.

Mitchell said: '______ to set up an institute in order to further examine the capabilities of the human mind.'

2.	Cayce claimed that when he entered a trance state, he was able to give answers and guidance to his clients.					
	Cayce said: 'When	a trance				
	state,	to give answers and				
	guidance to	Assistationer . In midding				

3.	Cayce told the man that he'd been a soldier and a railroad worker in a previous life.	
	Cayce said to the man: '	a
	soldier and a railroad worker in a previous life.'	- 22

4.	Nostradamus told Catherine de Medici that her
	husband would die in a jousting accident.
	Nostradamus said to Catherine de Medici:
	in a jousting accident

5.	He added that he had also witnessed eight-year-old			
	children bending large metal bars, and	d that he had no		
	explanation for what he'd seen.			
	He added: '	_eight-year-old		
	children bending large metal bars.	_		
	no explanation for what	,		

B. Look at the examples above again and answer the following questions.

- 1. What's the difference in the way we use *say* and *tell* in examples 3 and 4?
- 2. What other verbs are used to introduce reported statements?
- **3.** How do the verb forms change from Direct to Reported Speech? Complete the table below.

Direct Speech	Reported Speech
Present Simple	
WWW. SAMPLES	Past Progressive
Mate morde lettere fluit	Past Perfect Simple
Present Perfect Simple	
Present Perfect Progressive	Past Perfect Progressive
will	e miller rem ra m a mil
can	Wegnese with an Ukremenni
must	had to

2. REPORTED COMMANDS AND REQUESTS

Read the example below. What were the clairvoyant's exact words? How do we report commands and requests?

The clair	voyant a	sked the au	idience to	be quie	et. He to	ld his
assistant,	Simon,	not to wak	e him up	for the	next ten	minutes.
(D)						

	1.7
'Please,	Simon,
	for the next ten minutes.'

3. SPECIAL INTRODUCTORY VERBS

Read the following extract from the text on page 139. What did Cayce probably say?

Cayce then advised the musician to travel to the state of Virginia to get Seay's army records.

Cayce said to the musician: 'You ____ to the state of Virginia to get Seay's army records.'

We use the verbs below to report the speaker's message rather than his/her exact words:

- agree, offer, refuse, threaten, etc. + full infinitive
- advise, allow, beg, encourage, forbid, invite, order, permit, remind, warn, etc. + **object** + **full infinitive**
- accuse of, apologise for, admit (to), complain about, deny, insist on, suggest, etc. + -ing form
- · explain, claim, exclaim, etc. + that clause

Grammar Reference p. 175.

4.	D	D	A	0	TI	-	-
-			m	-			

Rewrite the following sentences in Reported Speech.

- 3. 'I just got in from the gym,' Josh told Emily.

 Josh told _____
- 4. 'Don't go out until you clean up the mess in the kitchen!' Mum said to me.

 Mum told
- 5. 'Yes, I will talk to the headmaster,' said Joe. Joe agreed _____
- **6.** 'If you help me finish the project, I'll buy you lunch tomorrow,' Craig said to Tina.

 Craig told Tina that _____
- 7. 'Please, Gareth, drive me home,' Lisa said. Lisa asked ____
- 8. 'Don't forget to bring your boots for football training,' said Micky to Roy.

 Micky reminded
- **9.** 'Let's try pony riding next weekend,' said Colleen. Colleen suggested _____
- 10. 'I want to tell you that I broke the window in the schoolyard,' said Paul.
 Paul admitted