

- B1. Use the following words (A-H), in the correct form, to complete sentences 10-14, as in the example. There are two words you do not need.** (5 x 2 = 10 points)

A. combine	B. instinct	C. cruel	D. produce
E. promote	F. centre	G. confidence	H. compete

**Example:** This piece of evidence is central to our case.

10.	It was a wonderful _____ because the participants were not there just to win, but to show the audience what they can do with their mind and body.
11.	Animal _____ is severely punished in this country. In fact, offenders may be imprisoned.
12.	The city is marvelous. As you walk through its streets, you step right into history and in minutes you waltz into the here-and-now. It's an exquisite _____ of past and present.
13.	When I saw him coming towards me, with a bouquet of flowers, I acted _____ and fell into his arms!
14.	She's such a hard worker and so good at what she does that it's only fair that she should get a _____. She deserves it!

- B2. Fill in the TWO gaps in the formal statements of Column B, so that they have a similar meaning with the informal statements of Column A, as in the example.** (5 x 2 = 10 points)

**Example:** It's not just that the law says I should wear my seat belt; I feel safer with it.

A basic safety feature of an automobile is the seat belt, and it is required by law.

	A. SPOKEN FORM	B. WRITTEN FORM
15.	I'm really sorry about causing trouble to all of you.	Deborah apologized for _____ trouble to others.
16.	Bob told us that, if he can get time off work now, he'd like to speed up his wedding.	Robert's wedding might be earlier, _____ he can get a leave of absence.
17.	We all accept your apologies. Just don't do it again!	His apologies will be accepted on _____ he doesn't do it again.
18.	I feel disappointed with my parents when they don't appreciate my efforts.	Children are often disappointed by adults when _____ to value their endeavours.
19.	There are very few documents telling us about how water polo began.	There is very little documentation _____ the origins of water polo.

- B3. Match items 20-24 (Column 1) with options A-G (Column 2) to make complete statements. In Column 2 there are two options you do not need.** (5 x 2 = 10 points)

	COLUMN 1	COLUMN 2
20.	What seems to matter more than the class size or the textbook, the teaching method or the technology, _____	A. you can generally tell who is a good teacher and who is not.
21.	Many people believe that the ability to teach, to inspire young minds, is an ability that _____	B. as a remedy to teacher ineffectiveness.
22.	Others say that teaching is an ability that can be developed, that it can be taught, _____	C. for many reasons was overlooked or denied.
23.	If nothing is more important than hiring good teachers and firing bad ones, _____	D. is the quality of the teacher.
24.	Measuring teacher performance based on the test scores of their pupils has been proposed _____	E. but the big question is how.
		F. only few people possess.
		G. then why is it such a difficult thing to do?