

3-2-1 Reading Summary

Student Activity: In this printable activity, students complete a 3-2-1 Graphic Organizer to summarize what they learned.

It also includes pages for vocabulary, reading the article and taking notes, short answer questions, multiple choice questions, and a discussion worksheet for open-ended prompts.

How to share with students: These pages are sized for printing or can be assigned digitally using an LMS (like Google Classroom), where students can work on their own slide decks via “Make a Copy for Each Student.” Each slide is set up with text boxes for students to type in.

Please Note: Because Diffit resources can vary in length, be sure to check the formatting on each slide.

Suggested Lesson Flow:

1. Students record what they notice and what they wonder about the image.
2. Complete the 3-2-1 Graphic Organizer
3. Students read and take notes.
4. Students answer the questions and explain their thinking.
5. Students write answers to the short answer questions.
6. Have students complete the Open Ended Questions and discuss with partners or groups.

Feel free to edit, remix, and use this resource however works best for you and your students! [Find editing tips here!](#)

Learn More: [Please reach out](#) with any questions or feedback. You can also learn more on our [FAQ page](#), or get more resources at [Diffit.me](#)!

Image Analysis: Notice & Wonder

Instructions: Look at the image and write down 2-3 things you notice (key details, main ideas, themes) and then write down 2-3 things you wonder (questions you have because of the image, things you are curious about when you look at the image.)

**What
do you
notice?**



**What
do you
wonder?**

3-2-1 What I Learned

Instructions: After reading, complete this 3-2-1 chart using all of the vocabulary words.

Key Vocabulary

Ethiopia	producer	egos	dollars	climate change
A country in Africa that has faced hunger and hardship.	A person who is in charge of making a song or movie.	A person's sense of their own importance.	The basic unit of money in the United States.	Big changes in Earth's weather patterns, like it getting hotter or having more storms.

3 Things I Learned...

From the reading I learned...	Another thing I learned...	One more thing I learned...

2 Drawings or Pictures to Represent the Reading...

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1 Question I have is...

After reading, one question I have is...

Read & Take Notes

Instructions: Read the passage below. Take notes in the space provided.

"We Are the World" is a famous song that helped many people. It was made in 1985 by a group called USA for Africa. The song's goal was to raise money to fight hunger in Africa, especially in Ethiopia.

Many famous singers joined together to record the song. Lionel Richie and Michael Jackson wrote the song. Other stars like Stevie Wonder, Tina Turner, and Bruce Springsteen also sang on it. Quincy Jones, a famous producer, helped make the song. He told everyone to leave their egos "out of the door" so they could work together.

The singers recorded "We Are the World" in one night. They all gathered at a recording studio in Los Angeles. It was a special night because so many big stars were in the same room. The song became very popular and made a lot of money.

The song raised over 80 million dollars at the time. That would be over 125 million dollars today. The money was used to help people who were hungry in Africa. "We Are the World" showed how people can come together to help others.

The World Bank Group also wants to help the world. They want to include everyone, like women and young people. They want to make sure the world can handle problems like climate change and diseases. The World Kindness Movement also wants to make the world a better place. They want people to be kind to each other.

Take Notes Here

Answer and Explain

Instructions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:

1. According to the text, what was the main reason the song "We Are the World" was created?

Pick the Answer

- A) To give famous singers a chance to work together.
- B) To become a popular song and win awards.
- C) To raise money to fight hunger in Africa, especially Ethiopia.
- D) To show how music can change the world.

Explain: Why did you pick that answer?

Question:

2. Based on the text, who helped make the song "We Are the World"?

Pick the Answer

- A) The World Bank Group.
- B) Quincy Jones.
- C) The World Kindness Movement.
- D) Stevie Wonder and Tina Turner only.

Explain: Why did you pick that answer?

Question:

3. According to the text, what did Quincy Jones tell the singers to do before they recorded "We Are the World"?

Pick the Answer

- A) To bring their families to the studio.
- B) To leave their egos "out of the door" so they could work together.
- C) To practice their singing parts for many hours.
- D) To write their own verses for the song.

Explain: Why did you pick that answer?

Short Answer Questions

Question

1. According to the text, when was the song "We Are the World" made?

Question

2. According to the text, how much money did "We Are the World" raise at the time?

Question

3. Besides USA for Africa, what other groups want to help the world?

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

1. The article discusses how a group of famous singers came together to help people in Africa. Have you ever worked with a group to achieve a goal? What was your experience like, and what did you learn from it?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

2. The song 'We Are the World' raised a lot of money to fight hunger. Think about a time when you helped someone in need. How did it make you feel, and why is it important to help others?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

3. The text mentions different organizations that want to make the world a better place. What is one problem in the world that you care about, and what is something you could do, even in a small way, to help?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____