

Unit 2 Going Shopping

You are here to READ

a supermarket flyer, a shopping list, a school canteen menu, a receipt, an internet site

and TALK about

shopping goods and their prices

and LISTEN TO

people talking in supermarkets and department stores

and WRITE

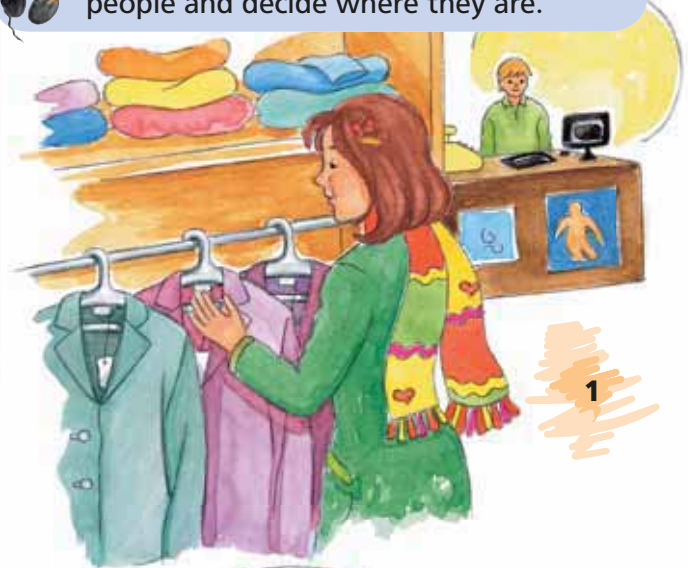
shopping lists and on-line orders

and LEARN about

countable and uncountable nouns and how to use a/an, some/any, a few/few, a little/little, how much, how many



Look at these pictures. Listen to the people and decide where they are.



1



2



3

Lesson 1 At the supermarket

1. Reading



A. Look at the picture of the supermarket on the flyer below. Talk about the various departments you usually visit. What items can you buy there?



.....

A. At FFM's (*Fresh Food Market*), you can find a great selection of delicious and tempting cakes and desserts. Choose from fresh cream cakes and fruit flans to tasty pastries and delicious muffins – many prepared in-store. The boxes of doughnuts include a range of tempting flavours. For any special occasion there's a great range of celebration cakes too!

.....

B. Every FFM has well trained butchers in-store, able to prepare over a hundred cuts of meat

like beef and lamb ribs, pork chops and steaks. So whether it's some mince for a cottage pie or a turkey for a special occasion, our butcher can prepare the cut that's right for you.

.....

C. At FFM's we carefully select and pack most of the fresh fruit and vegetables. You always find a superb selection of ready prepared salads and pre-washed vegetables. FFM offers a variety of organic products such as eggs, cheese, potatoes, mushrooms, tea bags and muesli that don't cost the earth. We are always on hand to help you with your selection.



B. Read the flyer of the **Fresh Food Market** and choose the correct heading for each paragraph. There is an extra heading that you don't need:

1. The dairy corner 2. The bakery 3. Meat and poultry 4. The greengrocer's



Read the flyer again and answer the questions below choosing from the paragraphs A-C:

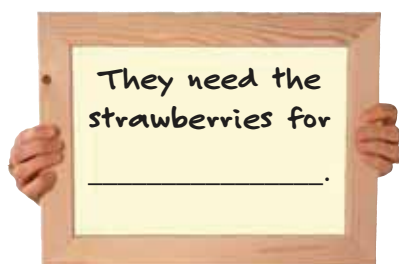
Which paragraph(s) tell(s) you...

- | | |
|---------------------------------------|---------|
| that you can buy healthy food | 1. ____ |
| that you can buy a variety of sweets | 2. ____ |
| that everything is in a good price | 3. ____ |
| what you can buy for a barbecue party | 4. ____ |
| what to buy for a rich breakfast | 5. ____ |



C. LISTEN AND ANSWER.

Mary and her mother are at the supermarket.
What do they need the strawberries for?
How much money do they cost?



Price: ____ p a box!

£1 = 100p
(one pound =
one hundred
pence)

Mary's shopping list



D. Mary is preparing the shopping list for her birthday party. Look at her list and help her to organize it:



UNIT 2

2. Grammar

Do you remember?

A. COUNTABLE / UNCOUNTABLE NOUNS

Grammar Box

Countable Nouns		Uncountable Nouns (Singular Only)
Singular	Plural	
a banana an apple	some bananas	some milk

There is **a banana** in the basket.

There are **some bananas** in the basket.

There is **some milk** in the fridge.



Look at the **Grammar Box** and write your own sentences.

Now complete the rule:

We use _____ / _____ before **countable nouns in singular**.

We use _____ before **countable nouns in plural** and before **uncountable nouns**.

B. SOME, ANY, HOW MUCH, HOW MANY

Have you got **any** milk?

How much milk have you got?

Have you got **any** bananas?

How many apples have you got?

Yes, I've got **some**.

I've got **a little**. I haven't got **much**.

Yes, I've got **some**. They aren't **many**.

I've got **a lot**.

Grammar Box

	Affirmative	Negative	Question
Countable Nouns In Plural	some a lot of	any not many	How many? ... any...?
Uncountable Nouns	some a lot of	any not much	How much? ... any...?



Look at the **Grammar Box** and write your own sentences.

Now complete the rule:

We use _____ / _____ in **affirmative** sentences.

We use _____ / _____ / _____ in **negative** sentences.

When we ask questions, we use _____ / _____ before **countable nouns in plural** and _____ / _____ before **uncountable nouns**.



Look at this!

We say

some milk
some chocolate
some sugar

But we also say

a bottle of milk
a bar of chocolate
a packet of sugar

3. Practice



A. PAIR WORK: WHAT'S IN YOUR SHOPPING BAG?

You are at the supermarket with your friend. Put 5 things in your shopping bag but don't let your friend see what's in it. Ask each other questions to find out what's in your friend's bag and write them down.

My shopping bag



My friend's shopping bag



Example:

- Have you got any apples in your shopping bag?
- No, I haven't.
- Have you got any bananas?
- Yes, I have.
- How many have you got?
- Five.



B. ROLE-PLAY: A SHOP IN THE CLASSROOM

Form two groups, **shopkeepers** and **customers**, and act out this activity.

Shopkeepers

Organize your shop. Prepare pictures of goods and price tags for them. Display them on your desks. Get ready to welcome your customers.

LEARNING STRATEGIES

When I speak English in class...

- I do not hesitate to speak
- I start the conversation with my classmates
- I am not afraid to make mistakes
- I try to remember dialogues I have learnt by heart
- I ask for correction.



Customers

Prepare your shopping lists and go shopping.

C. AT THE SCHOOL CANTEEN



Read the menu of the school canteen on p.135.

You have €2.50. Choose your treats but stay within your budget.

What to buy	How many	How much
Total:		€

UNIT 2

Lesson 2 At the mall

1. Speaking



2. Listening

A. Before you listen, look at the receipts.
What kind of shops are they from?

1. a clothes shop
2. a supermarket
3. a bookshop
4. a bakery

a

THE BOOKWORMS			
1256 Broadway, NY NY 10019, 212-7579860			
546897 Reg 1 ID 37 6:25pm 07J02105			
E PERIODICALS	1 @	5.00	5.00
SUBTOTAL			5.00
NO SALES TAX			
TOTAL		\$	5.00
CASH PAYMENT			20.00
CHANGE			15.00

b

9 780608 056200		
THANK YOU FOR SHOPPING AT HELENA'S, HERALD SQUARE		
CUSTOMER COPY	PURCHASE	
5003 ASSC 266234	10/12/04	
POLO SHIRT	QTY 1	10.30
SWEATER	1	45.00
JACKET	1	59.90
TRACK SUIT	1	48.70
	19% TAX	31.14
TOTAL AMOUNT		195.04
KEEP THIS RECEIPT FOR RETURN/EXCHANGE		
Want an Employee Discount? And How About A New Career? Visit HelenaJobs.com and Apply Today		

c

K-TOWN MARKET	
67-90 Broadway, Astoria, 11106, 728-4211	
ZYTHOS BEER	7.96
Bottle deposit	0.20
TOTAL LT YOGHURT	1.89
RAFT KETCHUP	1.99
CASHEWS	4.19
PORK CHOPS	2.71
DRUMSTICKS CHICKEN	4.50
\$0.99/lb x 1.20lbs	
APPLE JUICE	1.19
7 items	
Sub Total	24.63
Taxes	0.69
Total: \$	25.32
Charge:	25.32
Cash change	0.00
Tommyj 09:17pm 09/29/2004 Wednesday 4245	
FREE DAILY NEWS Mon- Fri 0.50 on Sunday	
K-TOWN IS NOW OPEN UNTIL MIDNIGHT ON SUNDAYS. THANK YOU FOR SHOPPING AT K-TOWN	

B. Now listen to the dialogue in the department store and choose the right answer:

1. **The girl wants a gift for...**
 a. her father's birthday b. Father's Day c. her brother's birthday
2. **She's looking at...**
 a. ties and shirts b. shorts and T-shirts c. shirts and T-shirts
3. **The black shirt costs...**
 a. \$20.95 b. \$30.95 c. \$40.95
4. **The girl doesn't want the black shirt because...**
 a. it's too big b. it's too small c. it's too expensive
5. **She finally buys...**
 a. a black T-shirt b. a black shirt c. a green T-shirt



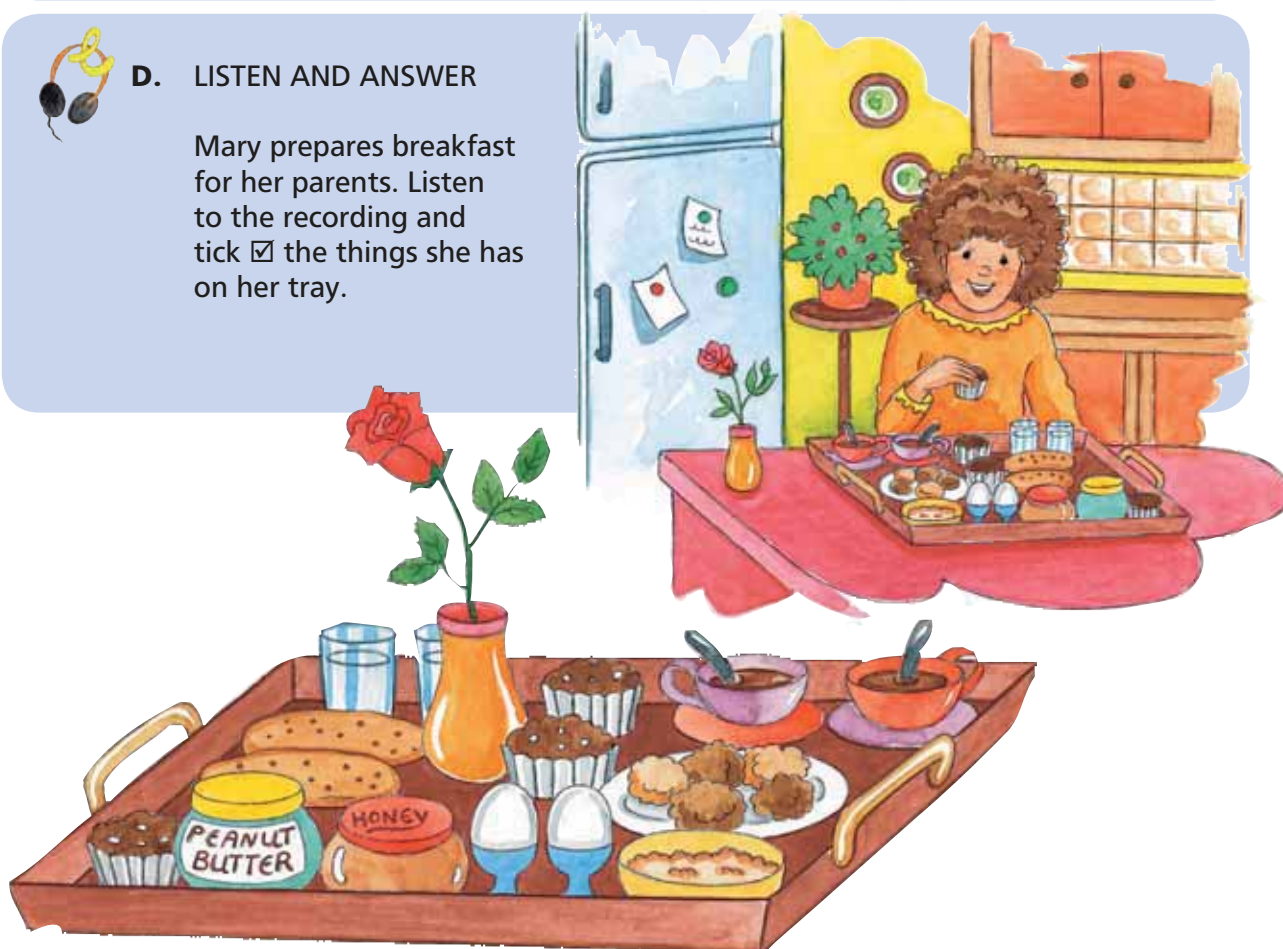
C. FATHER'S DAY

It's Father's Day soon and you want to buy something for your father. What do you want to buy for him? Why?



D. LISTEN AND ANSWER

Mary prepares breakfast for her parents. Listen to the recording and tick ☒ the things she has on her tray.



Now turn to p.136 and read the text to see if you have ticked the correct things.

UNIT 2





3. Grammar

A. VERBS OF SENSES + ADJECTIVES

Grammar Box



Verbs of senses

				
look	sound	feel	smell	taste



Look at the examples:

What does your mother's new car **look** like? It **looks fantastic**.

What does peanut butter **taste** like? It **tastes delicious**.

What does your new cotton T-shirt **feel** like? It **feels soft**.

What does the chocolate cake **smell** like? It **smells good**.

B. FEW/A FEW, LITTLE/A LITTLE

Look at the examples:

BUT

There are **a few** muffins on the plate. Let's eat them! (a few= some)

There are **few** pastries. Let's buy some. (few= almost no, not enough)

BUT

There is **a little** coffee in the pot. Let's drink it. (a little= some)

There is **little** milk. It's not enough for our coffee. (little= almost no, not enough)

Complete the rule:

- We use _____ / _____ before countable nouns and _____ / _____ before uncountable nouns.
- _____ and _____ mean that something is enough.
- _____ and _____ mean that something is not enough.



Now, look at these pictures and write your own sentences, as in the examples above.

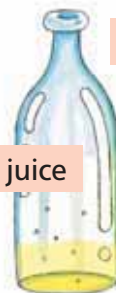
chocolates



biscuits



lemon juice



water



4. Practice



A. THE FASHION SHOW: Be a model!

Take turns and walk like fashion models on the catwalk.

The other students use the words below to describe what the "model" is wearing. Make comments on his/her clothes.

adjectives	colour	material	item
lovely	pale green	cotton	sweater
beautiful	pink	woollen	skirt
cute	dark/navy	leather	track suit
smart	blue	denim	jeans/pants/
elegant	pastel	linen	trousers
short/long/	purple	silk	T-shirt
tight/loose/	black and	nylon/	dress
baggy	white	polyester	jacket

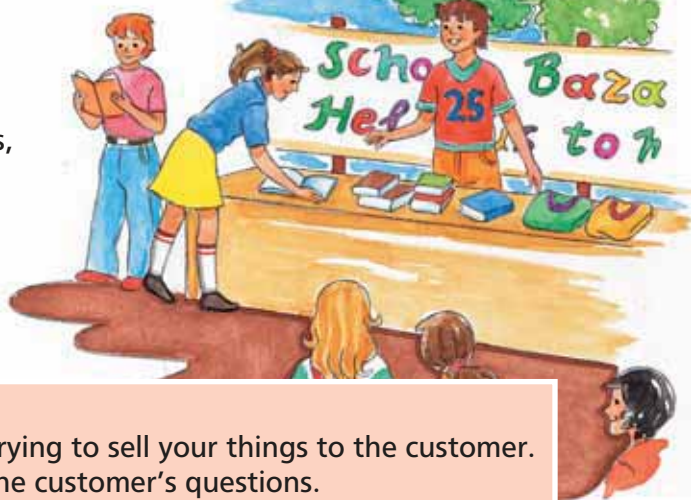
Example:

She's wearing a cute, pink, woollen sweater. It suits her!

He's wearing smart, dark blue, denim jeans. They match his T-shirt.

B. PAIR WORK – The School Bazaar

Your class wants to raise money for a charity. Collect things you don't use any longer (clothes, books, toys, etc.) to sell them at the school bazaar.



Pupil A

You are the customer and you are trying to buy the things you want. Ask questions like:

How much is it/ are they?
What is it made of? etc.

Pupil B

You are trying to sell your things to the customer. Answer the customer's questions.

5. Writing



You are now a member of the "Writing Club": close your eyes and use your five senses to describe a favourite thing.

What does it taste/smell/feel/look/sound like? You can write a poem about:

a pair of snickers
your favourite dessert
a new shirt
a fruit, etc.

Example:



Write your poem and put it in your portfolio.

Oh, my sweet Chocolate cake!
Off the oven, it looks fresh and smells nice;
it feels soft in my hands;
it tastes delicious in my mouth.
It sounds so tempting, I can never resist it!

UNIT 2

Lesson 3 E-shopping

1. The Internet site



A. Have you ever used the Internet to do your shopping online? Why?

B. John and Mary are looking for some toys on the Internet. Here is a site where they can look at, order and buy toys on-line at:

www.countdowncreations.com/toys.html

Work in pairs and say what kind of toys they are looking for.

C. If you click on the picture you can find more information on the toy you are interested in.

Visit the webpage to find the following information (if you don't have Internet access, turn to pp.136-137):

- How much is the astronaut?
- How much is the space shuttle?
- Which of the two toys comes in pieces you put together?
- How many pieces is it?



D. PROJECT

You want to buy presents for the pupils of a primary school in Cyprus. Work in pairs and:

- Visit the webpage to buy your presents online
 - Choose the toys you like
 - Fill in the order form on the right
- but don't order!**



Item	Unit Price	Quantity	Subtotal
Total			

A. At the super market

half pound of minced meat ✓

[illegible]

___ / 5 points

- I am tidying my room.
- I am going on holidays.
- She is wearing baggy pants.
- This yogurt has been in the fridge for days.
- I am having a piece of cake.

1. It sounds exciting.
2. It tastes delicious.
3. It smells nasty.
4. It sounds boring
5. They look old-fashioned.

___ / 2 ½ points

suit
fit
match
go with
look

- The size is small. It doesn't _____ me.
- These shoes _____ your dress.
- I like that hat. It _____ fantastic!
- This shirt _____ you perfectly. I like it on you.
- This blue tie _____ a white shirt.

____ / 2 ½ points

D. The speech bubbles are mixed up. Put them in the correct order to complete the dialogue:



Customer	Assistant

___ / 5 points

E. Choose the correct answer:

- | | | | | | |
|---|--|--|--|---|---|
| 1. I have got _____ CDs. | <div>a lot of</div> <div>much</div> <div>many</div> | 4. _____ children can speak Italian. | <div>many</div> <div>a few</div> <div>a little</div> | 8. Do you have _____ mushrooms in your pizza? | <div>any</div> <div>some</div> <div>little</div> |
| 2. There is _____ butter. We can't make a cake. | <div>little</div> <div>a little</div> <div>any</div> | 5. Do you need _____ eggs to make an omelette? | <div>a lot of</div> <div>a few</div> <div>many</div> | 9. Help yourself! There is _____ orange juice left. | <div>a little</div> <div>a few</div> <div>any</div> |
| 3. There is _____ money in my purse. | <div>any</div> <div>some</div> <div>a few</div> | 6. _____ sugar do you have in your tea? | <div>how much</div> <div>how many</div> <div>how</div> | 10. There isn't _____ minced beef to make moussaka. | <div>some</div> <div>many</div> <div>any</div> |
| 7. _____ cans of beer are there in the fridge? | <div>how much</div> <div>how</div> <div>how many</div> | | | | |

___ / 5 points
My total score
is ___ / 20 points

See p. 46 Workbook

NOW TICK WHAT YOU CAN DO

REMEMBER when you speak English in class:

- Learn dialogues by heart and don't be afraid to make mistakes.

I can read

- Supermarket flyers and internet sites..... ☐
- Shopping lists and receipts..... ☐
- School canteen menus..... ☐

I can talk about

- Shopping goods and their prices..... ☐

I can write

- Shopping lists and online orders..... ☐

I can understand

- People talking in supermarkets / department stores ☐

