



ELA & Literacy Curriculum

**Fables** 









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# Fables Unit 3 Reader

#### Skills Strand GRADE 1

Core Knowledge Language Arts® New York Edition



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## King Log and King Crane

<u>Once</u> the frogs s<u>ai</u>d, "W<u>e</u> wish w<u>e</u> had a king! W<u>e</u> need a king! W<u>e</u> must h<u>ave</u> a king!"

The frogs spoke to the gods. Th<u>ey</u> s<u>ai</u>d, "W<u>e</u> ask you, the gods, to send us a king!"



"The frogs <u>are</u> f**oo**ls," s<u>ai</u>d the gods. "As a joke, let us send them a big log to b<u>e</u> th<u>ei</u>r king."

The gods got a big log and let it drop. The log fell in the pond and made a big splash.

The frogs w<u>ere</u> scared of the log. Th<u>ey</u> s<u>ai</u>d, "King Log is strong! W<u>e</u> must hide fr<u>o</u>m him in the grass!"



As time went by, the frogs came to see that King Log was tame. He did not bite. He did not run. He just sat th<u>ere</u>.

"King Log is not a strong king!" said <u>one</u> frog.

"I wish we had a strong king!"

"I d<u>o</u>, †**oo**!"

"We must have a strong king!"

The frogs spoke to the gods. Th<u>ey</u> said, "W<u>e</u> ask you, the gods, to send us a strong king, and send him s**oo**n!"



This time the gods sent a crane to be king of Frog Land.

King Crane was not like King Log. He did not just sit there. He ran fast on his long legs, and he ate lots of the frogs.



The frogs w<u>ere</u> sad.

"King Crane is a bad king," they said. "We miss King Log! He was a fine king. We made a bad trade!"

The frogs spoke to the gods. They said, "We ask you, the gods, to send us back King Log!"

The gods w<u>ere</u> mad. "F**oo**ls!" they said. "You said you must h<u>ave</u> a strong king. We sent you one. He is y<u>our</u>s to keep!"



### The Two Dogs

<u>Once</u> two dogs met. One of them was a tame dog <u>who</u> made his home with men. One was a dog <u>who</u> ran free.

The dog <u>who</u> ran free stared at the tame dog and said, "<u>Why</u> is it that you <u>are so</u> plump and I am so thin?"



"Well," said the tame dog, "I am plump because the men feed me. I do not have to run all the time to get my food. My job is to keep the home safe when the men are in their beds. When they wake up, they feed me scraps of food from their plates."



"Y<u>our</u> life must b<u>e</u> a fine life," said the thin dog. "I wish my life w<u>ere</u> like y<u>our</u>s."

The plump dog said, "If you will help m<u>e</u> keep the home safe, I bet the men will feed you, t**oo**."

"I will do it!" said the thin dog.



But just as the thin dog said this, the m**oo**n shone on the neck of the plump dog.

The thin dog said, "What is that on your neck?"

"I am on a rope <u>wh</u>en the sun is up," said the plump dog.

"Rope?" said the thin dog. "Do they keep you on a rope?"



"Yes," said the plump dog. "<u>Wh</u>en the m**oo**n is up, the men let m<u>e</u> run free, but <u>wh</u>en the sun shines, they keep m<u>e</u> on a rope. I can not run and be free <u>wh</u>en the sun is up, but it is not s<u>o</u> bad."



"No, no!" said the thin dog, as he ran off. "I will not have a rope on my neck. You can be plump. I will be free!"



### The Hares and the Frogs

Three hares stood in the grass.

"I am sad," one of them said. "I wish we w<u>ere</u> brave."

"So do I," said the next one. "But we <u>are</u> not brave. A splash in the br**oo**k scares us. The wind in the grass scares us. We <u>are</u> scared all the time."

"Yes," said the last one. "It is sad to b<u>e</u> a hare."



Just then there was a splash in the brook. The splash scared the hares. They ran off to hide. As they ran, they scared a bunch of frogs.

"Look," said one of the hares. "The frogs <u>are</u> scared of us!"

"Yes, they <u>are</u>!" said the next hare. "They <u>are</u> scared of us! Well, I'm glad I am not a frog!"

"Yes!" said the last hare. "In the end, it is g**oo**d to b<u>e</u> a hare!"



### The Two Mules

<u>Once</u> a man went on a trip with t<u>wo</u> mules. He set five packs on one mule and five packs on the next one.

The black mule was strong. The mule with spots was not as strong, and by n**oo**n, he was tired. The mule with the spots felt the packs press on his back and he c<u>ou</u>ld not keep up with the black mule.



The mule with the spots spoke to the black mule. "I hate to ask," he said, "but w<u>ou</u>ld you help m<u>e</u> with my packs?"

The black mule did not stop to help the mule with spots.

"I h<u>ave</u> my five packs and you h<u>ave</u> y<u>our</u> five," he said.


The mule with spots went on as long as he c<u>oul</u>d. At last, he fell and c<u>oul</u>d not get up.

The man set all ten of the packs on the black mule.

"What a f**oo**! I was!" the black mule said. "I did not help the mule with spots <u>when I should have</u>. If I had, I w<u>ould not have</u> to lift all of his packs as well as mine."



## The Dog and the Mule

Once there was a man <u>who</u> had a dog and a mule. The man gave the dog scraps of f**oo**d from his plate. He let the dog lick his sp**oo**n. The dog would sit on the man's lap and lick him. The man would rub the dog and kiss him.



The mule w<u>oul</u>d l**oo**k in and see the dog on the man's lap. He felt sad. He felt left **ou**t.

"The man feeds m<u>e</u>," said the mule, "but I d<u>o</u> not get f**oo**d fr<u>o</u>m his plate. I'm left **ou**t b<u>ecause</u> I am a mule. I sh<u>oul</u>d act like a dog. If I d<u>o</u> that, the man will like m<u>e</u> just as much as he likes the dog."



So the mule left his pen and went in the man's home. He set his feet on the man's lap and gave the man a big, wet lick.

The man was scared. He gave a sh**ou**t and let his plate drop. It broke with a crash. The man fell d<u>ow</u>n, t**oo**.

<u>Wh</u>en the man got up, he was mad at the mule. He made the mule run back **ou**t to his pen.



# The Bag of Coins

<u>Once</u> two men went on a trip. One of them f**ou**nd a bag of c**oi**ns on the gr**ou**nd, at the f**oo**t of a tree.

"Look what I found!" he said. "It is a bag of coins!"



"Good!" said the next man. "We can count the coins and see what we have!"

"No," said the man with the bag. "The coins in this bag are not our coins. They are my coins. I found them. They are all mine!"



Just then there was a l**ou**d sh**ou**t. There w<u>ere</u> a bunch of men and they w<u>ere</u> mad.

"Look!" they shouted. "There is a man with the bag. He stole our coins!"

"Get him!" said the rest.



The man with the c**oi**ns was scared. "Those men are mad," he said. "If they see us with the c**oi**ns, we will b<u>e</u> in a bad spot."

"No, no," said the man next to him. "If they see *you*, *you* will be in a bad spot. Those are not **ou**r c**oi**ns. Those are *your* c**oi**ns. You f**ou**nd them. They are all *yours*."



## The Dog and the Ox

<u>Once</u> a dog t**oo**k a nap on a pile of str**aw** in a box. But the str**aw** in the box was not a bed.

When the ox came home, he s**aw** the str**aw** in his f**oo**d box. But he c<u>oul</u>d not get to the str**aw** b<u>ecause</u> the dog was on top of it.



"Dog," said the ox, "c<u>oul</u>d you sleep up in the loft? I w<u>oul</u>d like to munch on the str**aw** in my f**oo**d box."

The dog woke up, but he w<u>oul</u>d not get off the str**aw**. He was mad that the ox woke him up.



At last, a man came in and s**aw** the dog on the str**aw**.

"Bad dog!" said the man. "You did not need that str**aw**, but you w<u>oul</u>d not let the ox h<u>ave</u> it! Shame on you! Get up!"



### The Fox and the Grapes

A fox s**aw** a bunch of ripe grapes that hung fr<u>o</u>m the branch of a tree.

The fox said, "Those grapes look good. I will get them and make them my lunch."

The fox st**oo**d up on his back legs, but he c<u>oul</u>d not grab the grapes.



The fox made a hop, but he c<u>oul</u>d not grab the grapes.

The fox ran and made a big jump, but he still c<u>oul</u>d not get the grapes.

At last, the fox sat d<u>ow</u>n on the gr**ou**nd.

"What a f**oo**l I am!" said the fox. "I can tell that those grapes are s**ou**r. They w<u>oul</u>d not h<u>ave</u> made a g**oo**d lunch."



#### The Fox and the Hen

A hen sat in a tree. A red fox ran up to the tree.

"Did they tell you?" said the fox.

"Tell me what?" said the hen.



"They have made a law," said the fox. The law says that we must all be pals. Dogs are not to chase cats. They must be pals. Cats are not to chase rats. They must be pals. Dog and cat, fox and hen, snake and rat must all be pals! So jump down here and let me hug you!"



"Well, that s**ou**nds swell!" said the hen. "But, all the same, I will sit up h<u>ere</u> a bit."

Then the hen said, "What's that I see?"

"<u>Where</u>?" said the fox. "What is it?"

"It l**oo**ks like a pack of dogs," said the hen.

"Dogs!" said the fox. "Then I must get **ou**t of h<u>ere</u>!"



"Stop!" said the hen. "The l**aw** says that dog and fox must be pals. So you are safe!"

But the fox did not stop. He ran off.

The hen just smiled.



### The Fox and the Crane

The fox s**aw** the crane and said, "Crane, will you have lunch with m<u>e</u>?"

The crane said, "I will."

The crane came and sat d<u>ow</u>n with the fox in his den.

The fox was up to a trick. He gave the crane some food, but he gave it to him in a flat stone dish. The crane could not get the food because of the shape of his bill. The fox smiled at his trick. He ate up all of his food.


The next week the crane s**aw** the fox and said, "Fox, will you have lunch with m<u>e</u>?"

The fox said, "That w<u>oul</u>d be g**oo**d. I will."

This time the crane was up to a trick. He gave the fox milk, but he gave it to him in a glass with a long, thin neck. The fox c<u>ould</u> not get the milk b<u>ecause</u> of the shape of his nose.



# The Tree and the Reeds

A proud tree stood next to a grove of reeds. When a gust of wind came, the reeds bent in the wind. But the proud tree did not bend at all. It stood up to the wind.



"It is t**oo** bad that you can't stand up to the wind as I can!" said the tree to the reeds.

"We bend so that we will not crack," said the reeds.

"There is no wind that can crack m<u>e</u>!" said the tree in its pride.

"We shall see!" said the reeds.



The next week a big wind came. The tree was brave. It stood up a long time. But the gusts of wind w<u>ere</u> too strong. At last, there was a loud crack. The tree fell with a crash.

The reeds bent in the strong wind, but they did not crack. They still stand by the br**oo**k. You can see them wave in the wind next to the r**oo**ts of the tree.



# The Moon

The m**oo**n said, "I wish I had a dress. Mom, will you make me a dress?"

The m**oo**n's mom said, "I will not make you a dress, my sweet."



"<u>Why</u> not?" said the m**oo**n.

"Because you wax and you wane," said the moon's mom. "One week you are big and round. The next week you are thin. One week you are all there. The next week there is just a bit of you. No one can make a dress that will fit you in all of your shapes!"



#### About this Book

This book has been created for use by students learning to read with the Core Knowledge Reading Program. Readability levels are suitable for early readers. The book has also been carefully leveled in terms of its "code load," or the number of spellings used in the stories.

The English writing system is complex. It uses more than 200 spellings to stand for 40-odd sounds. Many sounds can be spelled several different ways, and many spellings can be pronounced several different ways. This book has been designed to make early reading experiences simpler and more productive by using a subset of the available spellings. It uses *only* spellings that students have been taught to sound out as part of their phonics lessons, plus a handful of Tricky Words, which have also been deliberately introduced in the lessons. This means that the stories will be 100% decodable if they are assigned at the proper time.

As the students move through the program, they learn new spellings and the "code load" in the decodable Readers increases gradually. The code load graphic on this page indicates the number of spellings students are expected to know in order to read the first story of the book and the number of spellings students are expected to know in order to read the final stories in the book. The columns on the inside back cover list the specific spellings and Tricky Words students are expected to recognize at the beginning of this Reader. The bullets at the bottom of the inside back cover identify spellings, Tricky Words, and other topics that are introduced gradually in the unit this Reader accompanies.

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### Code Knowledge assumed at the beginning of the Reader:



# Vowel Sounds and Spellings:

/i/ as in *skim* /e/ as in *bed* /a/ as in *tap* /u/ as in <u>up</u> /o/ as in *flop* **Consonant Sounds and Spellings:** 

> /m/ as in *swi<u>m</u>, swi<u>mm</u>ing /n/ as in <i>ru<u>n</u>, ru<u>nn</u>ing /t/ as in <i>ba<u>t</u>, ba<u>tt</u>ing /d/ as in <i>bi<u>d</u>, bi<u>dd</u>ing /k/ as in <u>cot, k</u>id, ro<u>ck</u>, <i>so<u>cc</u>er /g/ as in <i>log, logging* /f/ as in <u>fat, huff</u> /s/ as in <u>sit, hiss</u>

/z/ as in *zip*, *hums*, *buzz* /v/ as in vet /p/ as in *tip, tipping* /b/ as in *rub*, *rubbing* /l/ as in *lamp, fill* /r/ as in <u>rip</u>, ferret /h/ as in ham /w/ as in wet /j/ as in *jog* /y/ as in yes /x/ as in box /ch/ as in chin /sh/ as in <u>shop</u> /th/ as in then /th/ as in *thin* /ng/ as in king /qu/ as in *quit* 

### Tricky Words:

a, l, no, so, of, all, some, from, word, are, were, have, one, once, to, do, two, who, the, said, says, was, when, where, why, what, which, here, there, he, she, we, be, me, they, their, my, by, you, your

### Other:

Punctuation (period, comma, quotation marks, question mark, exclamation point)

## Code Knowledge added gradually in the unit for this Reader:

- Beginning with "King Log and King Crane": /oo/ spelled 'oo' as in soon
- Beginning with "The Two Dogs": Tricky Word because
- Beginning with "The Hares and the Frogs": /oo/ spelled 'oo' as in look
- Beginning with "The Two Mules": Tricky Words could, would, should
- Beginning with "The Dog and the Mule": /ou/ spelled 'ou' as in *shout;* Tricky Word *down*
- Beginning with "The Bag of Coins": /oi/ spelled 'oi' as in <u>oil</u>
- Beginning with "The Dog and the Ox": /aw/ spelled 'aw' as in paw



Fables Unit 3 Reader

Skills Strand GRADE 1

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