

Worksheet: Muzon's Story – A Teenage Refugee Champions Girls' Education (B2 Level)

A. Reading Comprehension

Read the text carefully and answer the following questions in complete sentences.

1. Why did Muzon's family decide to leave Syria?
 2. What was Muzon's father's main concern when they fled the country?
 3. What shows that education was important in Muzon's family even before the war?
 4. What did Muzon do to help other girls continue their education in the camp?
 5. What challenges has she faced while advocating for girls' education?
 6. What does Muzon mean when she says, "Education is the armour that will protect you in life"?
 7. How has her friendship with Malala influenced her?
 8. What is Muzon's message to the world about being a refugee?
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B. Vocabulary Practice

1. Match the words with their meanings:

Word	Meaning
1. advocate	a) a place where refugees live temporarily
2. overcome	b) protection or defense (metaphor)
3. refugee camp	c) to succeed in dealing with problems
4. armour	d) a person who supports a cause
5. determination	e) strong will to achieve something

2. Complete the sentences using the correct form of the words above:

1. She is a strong _____ for girls' education.
 2. Many people live in a _____ after escaping the war.
 3. With hard work, you can _____ any obstacle.
 4. Education is like an _____ against ignorance.
 5. Her _____ helped her finish school despite the difficulties.
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C. Grammar Focus – From the Text

1. Passive Voice

Example: *They called her Syria's Malala.* → *She has been called Syria's Malala.*

Rewrite the sentences using the passive voice:

1. They built schools for the refugee children. → _____
2. People admire Muzon for her courage. → _____
3. The UN invited her to speak at a conference. → _____

2. Relative Clauses

Join the sentences using *who, which, that*.

1. The girl dropped out of school. She sold her books.
→ _____
 2. The camp provides classes. The children study there.
→ _____
 3. Muzon met Malala. Malala inspires millions of girls.
→ _____
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D. Speaking / Pair Work

Role-play the situation below with your partner:

Situation: You are in a refugee camp. One of you is a girl who wants to study. The other is her parent who thinks marriage is safer. A social worker tries to help them agree.

Use these phrases: - *I believe that...*

- *Education gives you a future.*

- *It's important to...*

- *You should / shouldn't...*

E. Writing Task

Choose one of the following:

Option 1 – Article (120–150 words):

Muzon's message to the world: Why education matters for everyone.

Option 2 – Letter to Muzon:

Write a letter expressing how her story inspired you and what you have learned from her example.

F. Reflection

Complete the sentence:

“Education means _____.”