

8. Text A

SOMEBODY → Who is the main character?

Muzon, a refugee girl from Syria.

WANTED → What do they want? (goal/motivation)

She wanted to continue her schooling, take her grade-nine school exams and enter university.

BUT → What is the problem in the story? What is keeping the characters from their goal? (Focus on the conflict/ challenge/problem)

Civil War broke out in her country and her family was forced to leave and stay in a refugee camp under bad conditions. Many children left school because they could not handle the situation anymore.

SO/SO THEN → How does everything finally work out? What is the solution? How does the character reach their goal?

Muzon started a campaign in the camp in order to persuade children to stay at school. She has continued her studies in Jordan and has become a forceful and high-profile advocate for education among Syrian refugees, particularly young women and girls. She fights for children's right to education. She has learned that obstacles in life can be overcome by strong will and effort. She conveys a message to the world, that education can give purpose to our life.

9. Muzon

LIFE BEFORE → She had a normal, middle-class life, surrounded by friendly neighbours and relatives. Her parents were teachers in Izra, Syria. She lived in comfortable house where each of the children had their own room. She studied hard at school for her nine-grade exams so as to continue her education.

WHAT CAUSED THE FLEE → The civil war in Syria. Her home was close to a military base that regularly came under attack, leaving them trapped in the crossfire. They couldn't endure the fighting any longer, so they decided to flee to Jordan.

LIFE NOW - CHANGES (WHERE, WHO, WHAT, LIFE CONDITIONS) → In Azraq refugee camp in Jordan. The whole family shares a tent where they eat, sleep and wash. She attends a summer course to get grips with the new Jordanian curriculum in order to pass the final exams.

PROBLEMS, DIFFICULTIES → Life conditions are difficult and many children, especially girls, leave school. She has to fight against the widely held belief within the camps that early marriage is the best way to secure the future of young female refugees. She encounters opposition when trying to persuade people about the importance of education. People do not listen to her because of her young age.

FUTURE LIFE, EXPECTATIONS → She goes door-to-door to persuade parents let their daughters attend school. She wants to spread her message to a wider audience, to the international community, especially to those who have the resources to help.

FEELINGS → She appears to be determined and strong, but also a realist. She believes education is the armour that will protect you in life.